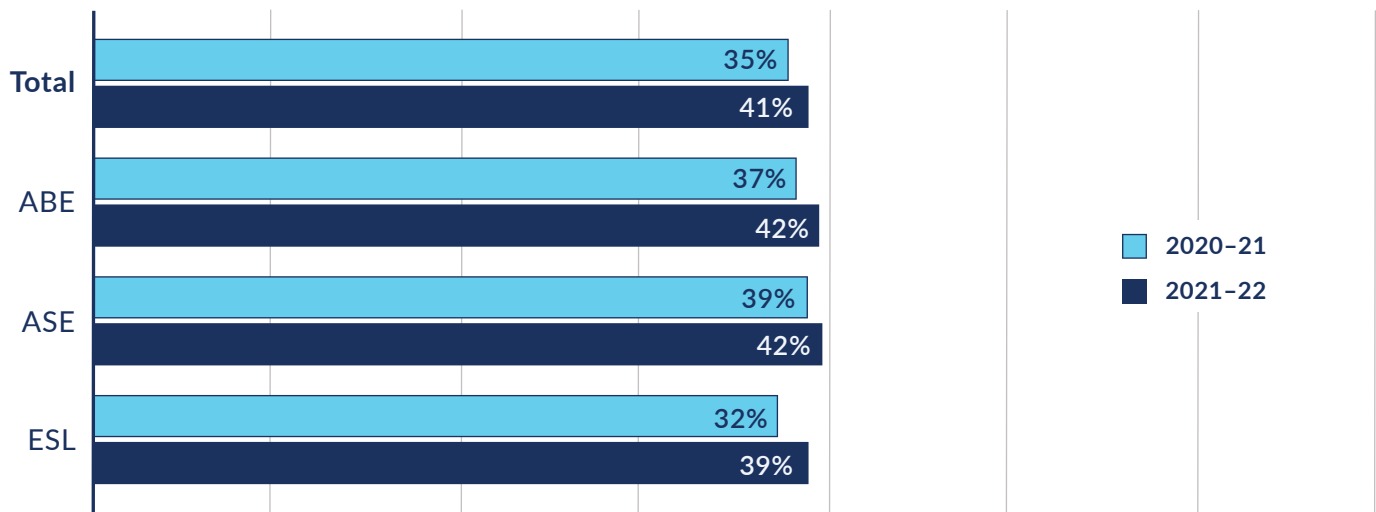




## Adult education participants make measurable skill gains.

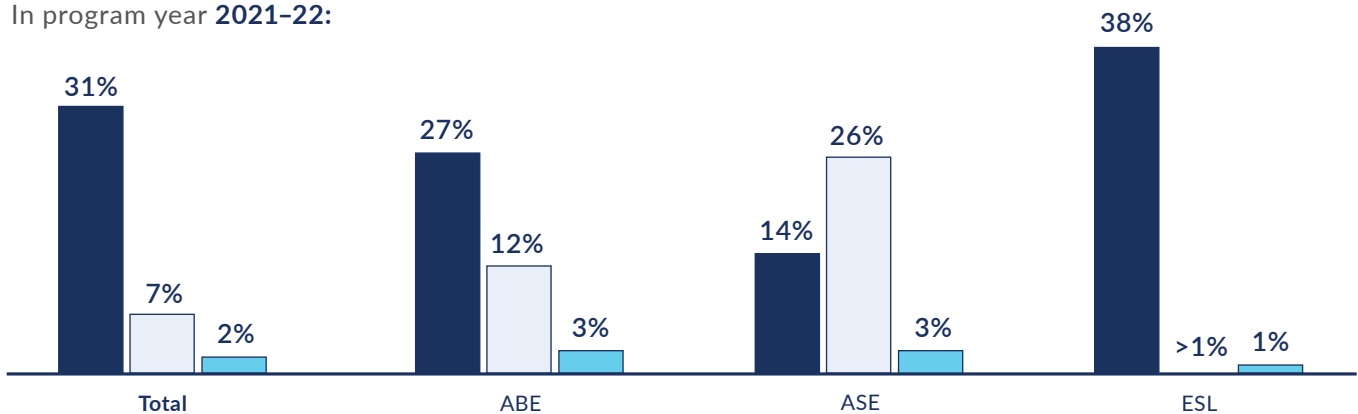
Measurable skill gains (MSG) demonstrate participants' progress toward achieving a credential or employment. MSGs are reported for all participants in adult basic education (ABE), adult secondary education (ASE) and English as a second language (ESL) programs. In program year 2021-22, **41% of adult education participants made a measurable skill gain.**

### Participants with Measurable Skill Gains



## Participants demonstrated MSG in primarily two ways: educational functioning level (EFL) gain and receipt of a secondary school diploma.

In program year 2021-22:



■ Participant achieving at least one EFL gain

□ Participants who attained a secondary school diploma

■ MSG other than EFL gain and secondary school diploma<sup>1</sup>

**Most participants demonstrate MSG through EFL gain.**

<sup>1</sup>Participants who achieved an MSG via postsecondary transcript, satisfactory progress report toward established milestones, or successful passage of an exam required for a particular occupation.

## Adult education participants experience real-world outcomes.

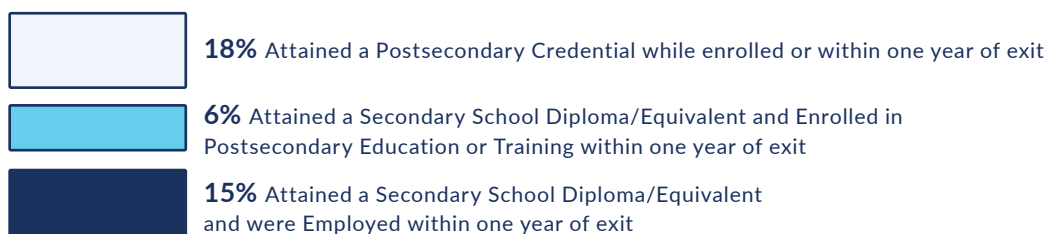


In program year 2021–22, **35% of adult education participants were employed** in the second quarter after exiting an adult education program, up 6% since program year 2020–21.

Of those participants who exited an adult education program in program year 2021–22 and were employed in the second quarter after exit, the **median quarterly earnings were \$5,564**, an increase of 12% since program year 2020–21.

Many participants received credentials and went on to **continue their education or employment**.

In program year **2021–22**:



## Varied levels of outcome achievement are found across specialized programs.

Adult education is also provided in integrated English literacy and civics education (IELCE) programs. IELCE services include instruction in literacy, English language acquisition, and on the responsibilities of citizenship and civic participation, and may include workforce training. Adult education in correctional institutions provide services to incarcerated individuals.

Achievement Outcomes	Percentage of participants achieving outcomes in 2021–22	
	IELCE participants	Correction Programs
Measurable Skill Gain (MSG)	40%	43%
Employment Second Quarter after exit	24%	24%
Employment Fourth Quarter after exit	21%	24%
Attained a Secondary School Diploma/Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	2%	16%
Attained a Secondary School Diploma/Equivalent and Employed within one year of exit	4%	20%
Attained a Postsecondary Credential while enrolled or within one year of exit	16%	14%

For IELCE participants and correction program participants who exited an adult education program in program year 2021–22 and were employed in the second quarter after exit, the **median quarterly earnings were \$6,884.00 and \$3,902, respectively**.