

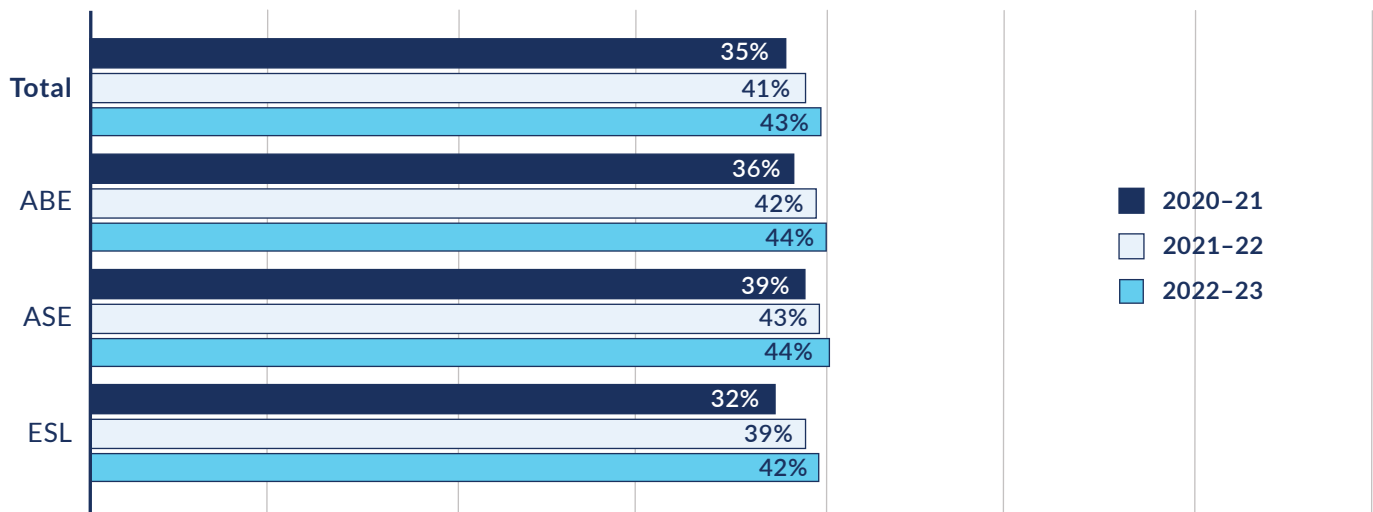


HOW DO ADULT EDUCATION PARTICIPANTS PERFORM?

Adult education participants make measurable skill gains.

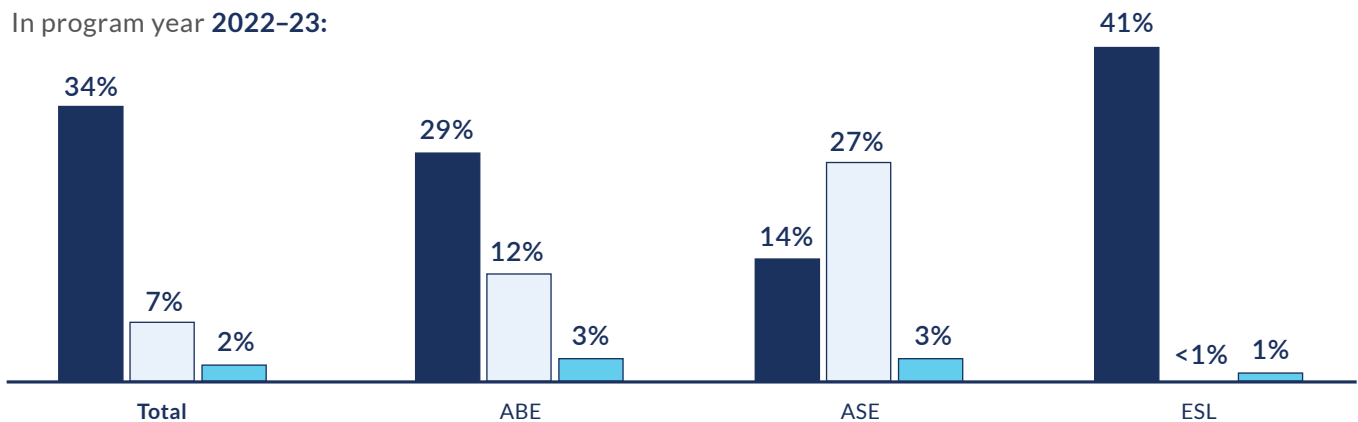
Measurable skill gains (MSG) demonstrate participants' progress toward achieving a credential or employment. MSGs are reported for all participants in adult basic education (ABE), adult secondary education (ASE) and English as a second language (ESL) programs. In program year 2022-23, **43% of adult education participants made a measurable skill gain.**

Participants with Measurable Skill Gains



Participants demonstrated MSG in primarily two ways: educational functioning level (EFL) gain and receipt of a secondary school diploma.

In program year 2022-23:



■ Participant achieving at least one EFL gain
 □ Participants who attained a secondary school diploma
 ■ MSG other than EFL gain and secondary school diploma¹

¹Participants who achieved an MSG via postsecondary transcript, satisfactory progress report toward established milestones, or successful passage of an exam required for a particular occupation.

Most participants demonstrate MSG through EFL gain.

Adult education participants experience real-world outcomes.

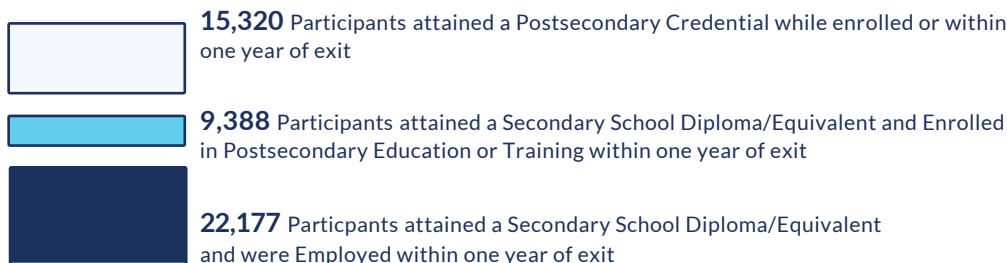


In program year 2022–23, **36% of adult education participants were employed in the second quarter** after exiting an adult education program, which is a slight increase from program year 2021–22.

Of those participants who exited an adult education program in program year 2022–23 and were employed in the second quarter after exit, the **median quarterly earnings were \$6,071**, an increase of 9% since program year 2021–22.

Many participants received credentials and went on to **continue their education or employment**.

In program year **2022–23**:



Varied levels of outcome achievement are found across specialized programs.

Adult education is also provided in integrated English literacy and civics education (IELCE) programs. IELCE services include instruction in literacy, English language acquisition, and on the responsibilities of citizenship and civic participation, and may include workforce training. Adult education programs in correctional institutions provide services to incarcerated individuals.

Achievement Outcomes	Percentage of participants achieving outcomes in 2022–23	
	IELCE participants	Correctional Programs
Measurable Skill Gain (MSG)	45%	45%
Employment Second Quarter after exit	27%	25%
Employment Fourth Quarter after exit	27%	30%
Attained a Secondary School Diploma/Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	2%	18%
Attained a Secondary School Diploma/Equivalent and Employed within one year of exit	5%	23%
Attained a Postsecondary Credential while enrolled or within one year of exit	26%	13%

For IELCE participants and correctional program participants who exited an adult education program in program year 2022–23 and were employed in the second quarter after exit, the **median quarterly earnings were \$7,951 and \$4,234, respectively**.