

Responses to Questions from the Webinar on Rolling Out LEAP II

December 7, 2016

1. What if they came for 10 hours - gone for 90+ days, then back for 10 hours? This is no PoPs. Should they appear in Column C? If not...will they be on Table 1 though (since they have a total of 20 hours?) Jennifer Schlukebier (jenny.schlukiebier@gmail.com)

Response: An individual must attend at least 12 hours to be considered a participant. You cannot add the hours in this example because the individual exited with no scheduled services for 90 days of more. The person would not be reported.

2. Will this table (Table 4b be only about EFLs then and not MSG? Toby Maguire (tmaguire@doe.mass.edu)

Response: Table 4 b is only for reporting participants who are pre-and posttested. It is not for reporting other types of MSG.

3. Does every POP must have a minimum of 12 hours of services? Alejandro Nunez (alejandro.nunez@wtcsystem.edu)

Response: Yes, an individual must have 12 hours of contact before being considered a participant for each period of participation.

4. If a student comes in, attends 10 hours, and gets his GED. Does the program get to count that? KC Andrew (kc.andrew@state.or.us)

Response: No, to become a participant the individual must have at least 12 contact hours.

5. Do participant exclusions extend to individuals covered by FMLA...for example if a participants child needs long term medical care and the participant must care for the dependent would this count as an exclusion? Maria Ethier (maria.ethier@azed.gov)

Response: No, the only allowable exclusions are (1) incarceration or entry into a 24-hour support facility such as a hospital or treatment center, (2) medical treatment that lasts more than 90 days, (3) being called into active duty in the National Guard or other armed services for at least 90 days, and (4) death.

6. Question on Table 4- if a student had two PoPs. Does not have a MSG for PoP 1 but earns a GED in PoP 2, can the GED count for both PoP's? Marcia Maxwell (marcia.maxwell@fldoe.org)

Response: Yes, the participant can be considered as achieving an MSG in both PoPs because the criteria of obtaining a secondary credential while enrolled or by the end of the reporting period are met for both PoPs.

7. If a student has more than 1 POP and earns a high school equivalency before end of program year, does it count as an outcome for all the PoPs? Toby Maguire (tmaguire@doe.mass.edu)

Response: Yes, as is explained in the response to question number 5.

8. What about POPS for learners simultaneously enrolled in different programs? KC Andrew (kc.andrew@state.or.us)

Response: Participants co-enrolled in other core programs must have 12 hours in the WIOA Title II (adult education) program to be counted as an adult education participant. You cannot carry over participation from another non-Title II program to meet this requirement.

9. Is (C) [in Table 4] total count for all PoPs or just hours in PoP 1? Maria Ethier (maria.ethier@azed.gov)

Response: Column C in Table 4 is for reporting the total attendance hours of participants for the reporting year, across all periods of participation.