

Kentucky Alternative Placement Policy

Table 3b-CLAS E C/D Acceptable Score Ranges

CLAS-E TEST LEVEL	Reading	Listening	Writing	Speaking
1	200 – 427	200 – 427	210 – 437	170 – 436
2	200 – 448	200 – 457	210 – 461	170 – 475
3	355 – 487	349 – 488	385 – 500	339 – 542
4	428 – 580	438 – 670	438 – 670	437 – 760
Exit Criteria	527	533	536	568

Use the following table to determine whether the student's CASAS score is within the accurate range on a pretest. If a student scores below the accurate range on a pre-test or post-test, retest the student with a test from the next-lower level for accurate placement. CASAS eTest will present the NAT automatically. Conservative estimate (diamond) scores may be used for pre- and post-testing. Retesting is not required. Some programs may wish to retest students at the next test level to see if they might score higher. A student must score below the exit criteria (i.e., *Reading: 239 or Listening: 232*) to be eligible for ESL/ELA services.

Table 3c-CASAS Acceptable Score Ranges

CASAS TEST LEVEL	Reading	Listening
A	160 – 196	158 – 191
B	184 – 206	182 – 201
C	197 – 216	192 – 211
D	207 – 227	202 – 221
E	217 – 251	212 – 235
Exit Criteria	239	232

Alternative Placement Assessment

Alternative ABE/ESL placement is for programs designed to yield types of measurable skill gains (MSG) other than MSG type 1a (Pre- and Post-Test). OAE developed a process to allow Alternative ABE/ESL Placement Assessments aligned to career pathways of IET and Workplace Literacy Programs. Alternative ABE/ESL Placement Assessments may utilize WIN Modules, EdReady Assessments, Ready for Industry, and/or the Occupational Exams leading to credential.

Students entering IETs in the following Career Pathways may use the following Alternative ABE and ESL Placement Assessments. Many of the Alternative Placements are aligned with the Kentucky Community and Technical College System Assessment and Placement Policy and Kentucky Council on Postsecondary Education.

Table 4a-Alternative Placement

Career Pathway	Statewide Approved IET/WPL	Alternative ABE/ESL Placement
Administrative Support	Ready to Work	GED Ready; KESC; EdReady
Family and Community Services	Peer Support Specialist	GED Ready; KESC; EdReady
Manufacturing	ESL Manufacturing	GED Ready; Michigan English Test
National Security	ASVAB	GED Ready; ASVAB; EdReady
Restaurant and Food/Beverage Services	ServSafe	GED Ready; KESC
Teaching and Training	Paraeducator	GED Ready; Kentucky Paraeducator Assessment
Therapeutic Services	CNA/SRNA	GED Ready; KESC; EdReady
Transportation Operations	CDL	GED Ready; KESC

Table 4b-Qualifying Scores

Alternative ABE/ESL Placement	Subjects Covered	Qualifying Score (must be < 12 months)
ASVAB	Reading, Math, Language	31
EdReady Diagnostic	Math (Quantitative)	0-54
EdReady Diagnostic	Math (College Algebra)	0-64
EdReady Diagnostic	Reading and Writing	0-69
GED Ready®	Math, RLA, Science, or SS	0-144
KESC	Reading	0-79%
KPA	Reading, Math	0-47
Michigan English Test	Language	EPT 0-29 ⁵

Armed Services Vocational Aptitude Battery (ASVAB)

Students studying for the ASVAB must be working with a recruiter and be administered the exam in a proctored environment. KYAE programs will accept scores below 31.

EdReady

Students entering IETs in partnership with their local community or technical college may accept the EdReady Diagnostic scores for entrance into ABE or ASE programming. The EdReady assessments must be delivered by trained adult education instructors familiar with the proctoring and assessment protocols of TABE. Local programs may also accept scores delivered by the local community college assessment centers. KYAE programs will accept scores from Table 4b.

GED Ready®

Students entering into IET or WPL Programs with less than a High School Equivalency may be eligible for services with a qualifying GED Ready® score. All KYAE students are eligible for free testing at a local adult education center and a 145 or higher is required to take the GED® test. Students *must* retest on GED Ready® before exit from IET or WPL Program.

Kentucky Employability Skills Certificate (KESC)

Students entering into Workplace Literacy Programs may accept KESC for entrance to ABE or ASE programming. Programs must be trained for WIN Module delivery by the KYAE Professional Learning team. All students scoring below the qualifying score *must* retake the KESC prior to student exit.

Kentucky Paraeducator Assessment (KPA)

Students entering the workforce as a Kentucky Paraeducator must pass the KPA to ensure alignment with 34 CFR 200.58. As a recognized partner with Kentucky Department of Education for the delivery of the KPA, KYAE may support students with less than a qualifying score. It is the responsibility of the local school district to administer the KPA. The KPA is typically administered at either the district office or a local adult education center.

Michigan English Test (MET)

Students entering Workplace Literacy Programs or IETs in partnership with their local community or technical college may be administered the MET. The MET must be proctored at a local community or technical college assessment center.

Kentucky recognizes the need for alternative placement options and will continuously research new and updated opportunities.

Provisional Placement Policy with No Initial Assessment

In the event in-person learning and testing center services are suspended, programs must follow the test publisher's Remote Proctoring Guidance of the test publisher to proctor an initial assessment for any student capable remotely.

However, if students are unable to take an initial assessment before 12 hours of services, programs may enroll students and place them in a provisional EFL until a valid initial assessment is administered following guidance from Program Memorandum OCTAE 20-5. Students cannot attain a measurable skills gain using the provisional NRS level. Students enrolled under this program type can *only* earn an MSG upon passage of the GED or transition to postsecondary education and/or employment after exit.