



Perkins V + Adult Education Collaboration

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Kansas Board of Regents

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Goals for Today



Learn how to use various funding sources for complementary purposes (example: WIOA/Adult Education and Perkins)



Understand how partnerships, advising, instruction, support services, co-enrollment opportunities, and program infrastructure affect students



Know how to document cost allocation and designate roles clearly to ensure compliance



Alignment Planning Tool

Lead Together Summit 2026
Adult Education and CTE
Alignment Planning Tool

Step 1: Who are your partners?
(If AE or CTE is not available at your institution, who is in your network/region?)

Partner	College/Program or Organization Contact	Role in the Partnership
Career & Technical Education (CTE)		
Adult Education (AE)		

Step 2: What funding instruments exist in your region and at your institution?

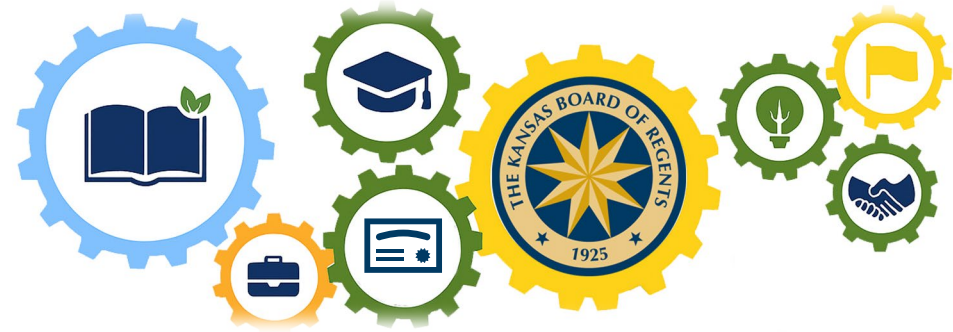
Funding Instrument	Who controls it	Action Steps



Access the Electronic
Version Here



State's Partners



Kansas Adult Education

Kansas Career Technical Education

Kansas Board of Regents

Technical Education Authority

Community and Technical Colleges

Universities

K-12 School Districts

Kansas State Department of Education

Kansas Vocational Rehabilitation

Kansas Department of Corrections

Kansas Department of Commerce

Office of Registered Apprenticeships

Kansas Department of Labor

KANSASWORKS State Board

Local Workforce Boards and Chambers

Business and Industry



Braided Funding Fundamentals



Assume that every project will require several funding instruments to complete. That is the norm.

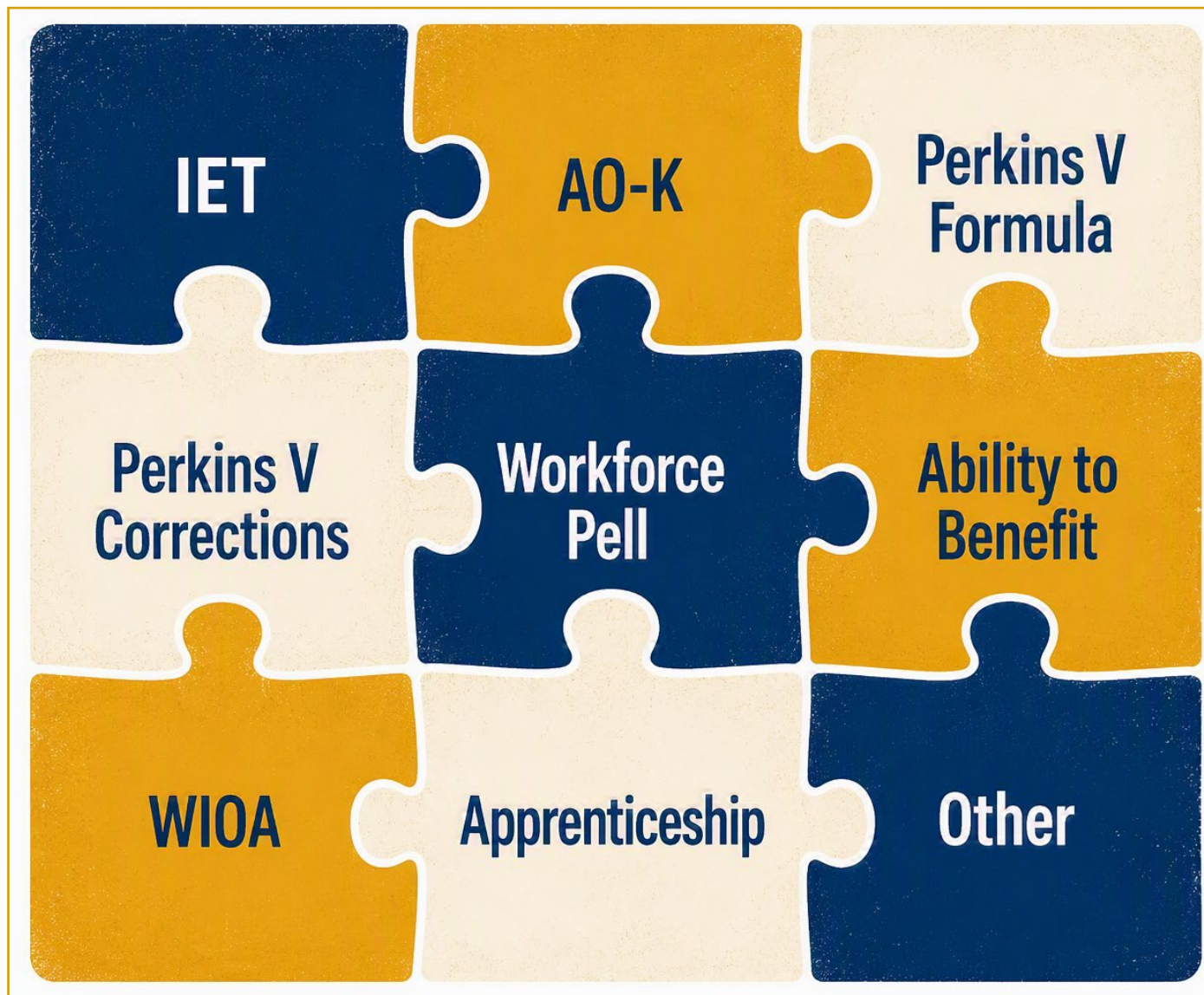


Use the braiding method and avoid blending. Assign each cost to a specific program, budget, and keep funding separate.



Pay only for allowable costs for each grant. Report on each funding stream separately, unless required otherwise.





Integrated Education & Training (IET)



Accelerating Credentials and Employment *Combine adult basic education, workforce preparation, and occupational training*

- Kansas serves thousands of adult learners statewide through 18 providers with over 50 locations.
- Adult Education has become a real feeder into postsecondary and workforce pathways, not just a stand-alone instructional service.
- Kansas has already used IET logic to support AO-K, IELCE, and emerging ATB work.



WIOA – Four Titles, One Mission

Workforce Innovation and Opportunity Act

Title I – Workforce Development

- Adult, Dislocated Worker, and Youth programs; Career and Training Services

Title II – Adult Education and Family Literacy Act. (AEFLA)

- Foundational Skills, English, Secondary Credentials, IET, and Transition

Title III – Wagner-Peyser

- Employment services, job matching, labor exchange, and employer services

Title IV – Vocational Rehabilitation

- Education, Training, and Employment support for individuals with disabilities



Perkins V

Strengthening CTE for the 21st Century Act

- **Expand Access** to high-quality CTE programs that prepare learners for in-demand careers.
- **Strengthen Alignment** between education, workforce development, and employer needs.
- **Promote Career Exploration** and informed career decision-making.
- **Improve Student Success** through strong academic, technical, and employability skills and support for special populations.
- **Support Continuous Improvement** using data, local needs assessments, and professional development.



Integrating Academics & CTE Grant

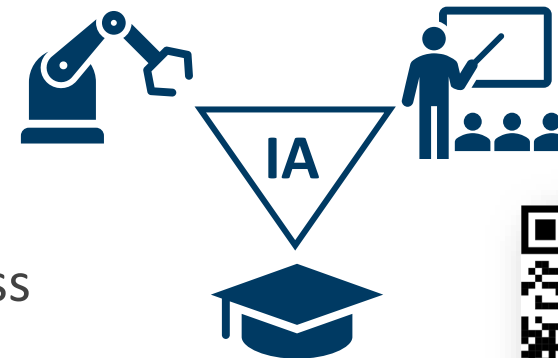
Activities to enhance student learning, retention, and completion in career pathways.

Objectives :

- Implement new partnerships between AE and CTE programs to improve student success
- Implement academic curricula which result in completion of CTE degree and CTE certificate programs
- Implement contextualized academic instruction by adult education/academic instructors and instructors in the CTE classroom

Examples of allowable activities:

- Faculty salary & stipends
- Classroom supplies and tools to support student success
- Curriculum development and project development
- Growing/expanding services to a satellite location



Braided Funding Example

Adult Education (Title II)

- Foundational skill instruction
- Case management
- Consumable Class Supplies
- Assessments
- Wraparound services
- Educational Technology
- Personnel Costs
- Professional Development
- Workforce Preparation
- English Literacy and Civics



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- Salary & stipends
- Professional Development
- Equipment
- Training materials
- CTE program development
- Limited outreach specific to CTE
- Subscriptions and software
- Adaptive or assistive technology for CTE students with disabilities (above ADA)



AEFLA or Perkins?



Missing Pieces

1. Governance and ownership

Accountability is not always shared

2. Intentional co-investment

Funding is not consistently pathway-based

3. Scaled co-enrollment

Processes vary by college

4. Connected outcomes

Shared measures need definition



90-Day Action Plan

Objective	Action	Measure	Timeline
1. Establish a Cross-Functional Partnership Team	Identify representatives from Adult Education, Perkins/CTE, student services, advising, financial aid, and workforce partners.	Hold an initial planning meeting to establish documented partnership outcomes and next steps.	30 Days
2. Conduct a Joint Needs & Pathway Assessment	Team reviews learner data, employer needs, and existing services.	Identify at least two opportunities to strengthen transition between AE and CTE by creating a written assessment completed with 2–3 priority areas.	60 Days
3. Develop a Partnership Action Plan	Create a draft partnership agreement (MOU or implementation plan).	Draft agreement/action plan completed, and leadership review scheduled. The plan outlines shared responsibilities, referral processes, common performance measures, and one pilot initiative for AY27.	90 Days



Questions

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