Evaluation Learning Community Project – Final Report

Illinois
Study Overview

Evaluate the effectiveness of professional development and technical assistance on ICAPS/IET Model 1 and IELCE/IET, and apprenticeships as it relates to the success (as defined by number of IETs, number of student completions and transitions to postsecondary ed, and employment) of the programs.

**Goal:** To define the impact of professional development as it relates to the development, scalability, and effective practices of ICAPS/IET Model 1, Pre-apprenticeship, apprenticeship, and IELCE/IET promising practices used by administrators found in ICAPS/IET Model 1, Pre-Apprenticeships, Apprenticeships, and IELCE/IET. **This will lead to identification of / and development of PD embedded with promising practices impacting the continued PD.**
Study Process

Developed and distributed a program survey to all Adult Education programs in Illinois asking about participation in and opinion of the Transitions Academy professional development offerings.

Conducted gap analysis /review of current data to determine gaps in data collection needed to evaluate effective professional development.

Completed data analysis of programs offerings, student completions, and student transitions.

Reviewed promising practices from programs who have scaled program offerings.
Study Questions

• Does participation in the Transitions Academy relate positively to implementation of ICAPS/IET Model 1 programs? **Answered**

• Does participation in the Transitions Academy relate positively to student ICAPS/IET completion? **Answered**

• Does participation in the Transitions Academy relate positively to student transitions to college and/or employment? **Answered**

• What promising practices exist in programs where Administrators of ICAPS/IET Model 1, Pre-Apprenticeships, Apprenticeships, and IELCE/IET have scalable programs where student ICAPS/IET completion is strong? **Answered**
What is the Transitions Academy?

• The Transitions Academy is designed to assist colleges and partnerships working on developing Bridge and ICAPS (Integrated Career and Academic Preparation System) programs by increasing awareness of the expanding partnership between Adult Education and Career and Technical Education as it relates to the ICAPS model, Accelerating Opportunity, Illinois Bridge programs, and Illinois Programs of Study.
Transitions Academy Goals

• Expand services to multiple populations of students
• Connect students to multiple career pathways and POS
• Open a dialogue between Adult Education (AE) and Career and Technical Education (CTE)
• Expand College and Career Readiness services to the adult education population
• Provide a variety of instructional delivery methods for students
• Connect more students to middle skills jobs that will require some postsecondary education
• Align instruction with the Common Core and College and Career Readiness Standards
• Provide an array of services that meet student and employer needs
Transitions Academy Expectations

• Participate in a six-eight-month project
• Participation in the Transitions Academy Launch
• Develop a program specific logic model
• Attend additional professional development requirements
  • NCTN, Forum for Excellence, NCPN, and AE conferences
• Present project at an open forum
• Implementation of ICAPS and Bridge Program by the end of the process
• Participation in the Spring Transitions Academy Professional Development
The Answers to our Study Questions

• We validated
• Professional development through the Transitions Academy has a positive relationship linked to all the study questions.
• Coordinated professional development between adult education and career and technical education has laid the foundation for service integration through the system.
• Programs that participated in the Transitions Academy are situated for increase success through scalability of ICAPS/IET and IELCE programs and student completion rates.
• Transitions Academy positions colleges to scale ICAPS programs across a broader spectrum of Programs of Study.
Please select the top barriers you have encountered implementing your ICAPS program OR as you began to scale up your ICAPS program? Check all that apply.
What resources have helped you work through your barriers? Please select all that apply.
What professional development did you find helpful? Check all that apply.
When Opportunity Knocks, We Answer

- Attended the Transitions Academy
- Grant to Scale Up
- Data indicates Online Learning is in high demand
- Answering the Diversity & Inclusivity Challenge in TWL
- Terrified but Excited Partners- Having the Right Team
- JIC’s District in Third Largest Inland Port in U.S.
- Logistics Focused Workforce

Running with Scissors
Challenging the Status Quo
Emerging Practices Now and in the Future
Transitions Academy 2020

Hospitality Bridge
This program allows students to explore multiple hospitality & tourism career pathways and learn supporting concepts and terminology. Students must be enrolled in the GED® Prep program or the Adult Diploma Program.

Food Protection Managers Certification
Students can obtain the Illinois Department of Public Health’s approved Food Protection Managers Certification. Students must complete Academy and/or the Hospitality Bridge to participate.
How Does the Band Play on During COVID-19?
More Promising Practices

✓ Continue to gather additional promising practices

✓ Ongoing plans to house resources on ICAPS website for use

✓ Webinars, learning communities, mentor/mentee relationships

✓ Transitions Academy
www.icapsillinois.com

Thank you!