



Supporting Accountability in Adult Education: The National Reporting System Support Project

Annual Report October 2016–March 2018

Introduction

The National Reporting System (NRS) for Adult Education is the outcome-based accountability system for the state-administered, federally funded adult education program. The NRS meets the accountability requirements of Title II of the *Workforce Innovation and Opportunity Act* (WIOA), identifies and defines indicators and measures for national reporting, establishes data collection methods, and sets requirements for reporting to the U.S. Department of Education (ED). NRS data include descriptive and student participation measures and performance measures that capture student success in the following areas:

- Measurable skill gains
- Employment (second and fourth quarter post-exit employment and median earnings)
- Obtaining a secondary or postsecondary credential

The American Institutes for Research® (AIR®) is working under the direction of ED's Office of Career, Technical, and Adult Education (OCTAE), Division of Adult Education and Literacy (DAEL) to assist states in meeting NRS requirements through a technical assistance (TA) and support project titled *Supporting Accountability in Adult Education: The National Reporting System*. A technical working group of state directors of adult education helps guide the project.

The NRS support project promotes continuous improvement of the adult education program through training and TA, data collection and analyses, support for assessment and implementation of federal policies and procedures, and communication and dissemination of important NRS-related information (via *NRSWeb*, the main communication vehicle of the NRS). The project website has complete information about the project and its products and services (<http://www.nrsweb.org>). This annual report provides an overview of the project's

achievements for the second project contract year, which extended from October 2016 through March 2018.

Training

Training is a central activity of the NRS support project. Training activities provide states with the information and tools they need for data-driven, continuous program improvement. Through regional small-group training, self-guided and facilitated online training, and assistance to individual states, the NRS support project team helps states implement NRS requirements and procedures, improve data systems and data quality, and use data to improve local programs.

Face-to-Face Training

The NRS support project provided in-person training to state and local adult education staff across the country. The in-person training was a continuation of the direct response to current policy changes in adult education due to WIOA.

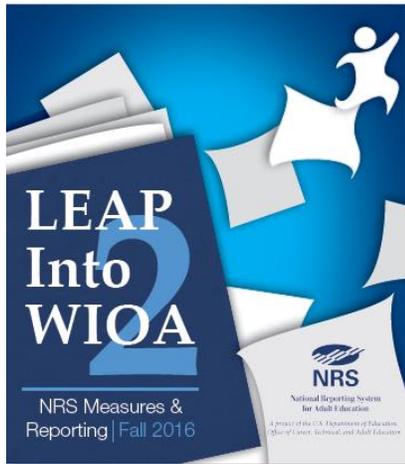
Regional Training—LEAP Into WIOA

In September and October 2016, the NRS support project team held a regional training titled *LEAP Into WIOA, Part II: NRS Measures and Reporting* (LEAP II) (Figure 1), which provided state and local program staff a detailed look at the new NRS reporting requirements and the revised reporting tables that are part of WIOA implementation, and helped them develop a plan for meeting these requirements.

The training, held in three different locations (Crystal City, Virginia; San Francisco, California; and Atlanta, Georgia), included 141 participants from 43 states and territories. A total of 89 participants completed the posttraining evaluation; 92 percent stated they were confident they would be able to implement and use the training's information, concepts, and materials when reporting NRS data.



Figure 1. LEAP Into WIOA, Part II: NRS Measures and Reporting Training Materials Cover



Respondents' Comments Regarding LEAP Into WIOA, Part II: NRS Measures and Reporting Training Evaluation

[The online pretraining was] very well done. We will go back to those materials to include them as we prepare our TA for locals.

It was really helpful for us to have the time to really discuss the nuances regarding POP and MSG. Oftentimes training sessions do not give us enough time to process and really think through the information and I wanted you to know that I really appreciated that you did not rush us through this process to stay on schedule. I found this training one of the MOST HELPFUL WIOA trainings that I have attended.

The balance between presentation, activities, and planning time was perfect. Thank you so much for your effort to answer all questions and to ensure our understanding before moving on.

The content was well organized and clearly explained. The ample opportunities for Q&A [were] very beneficial.

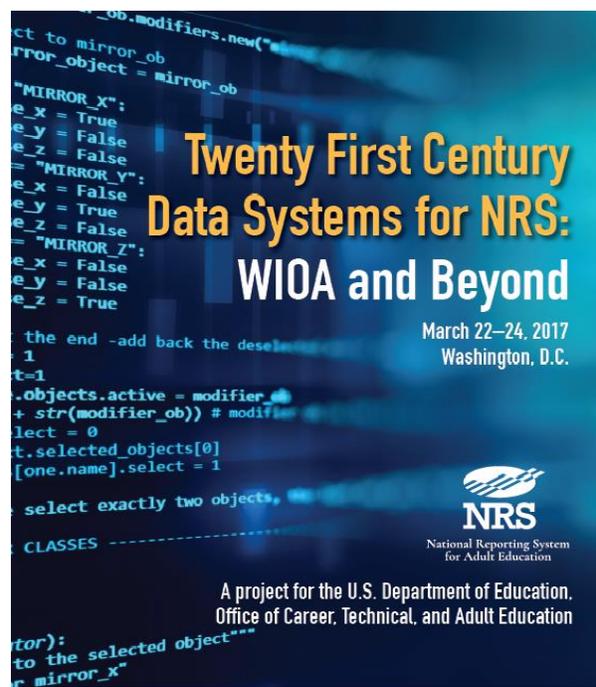
[The] combination of perspectives attending training [helped] us to develop a roll-out that is helpful and usable for the field. [These perspectives are] good to know even though I don't use this every day.

During the training, state teams engaged in activities to further explore the reporting changes and to practice leadership strategies and approaches for communicating with state staff, local programs, and other required partners. This work resulted in state plans for adjustments in required state reporting and data collection.

Targeted Training—21st Century Data Systems for NRS: WIOA and Beyond

In March 2017, the NRS support project team held a targeted training titled *21st Century Data Systems for NRS: WIOA and Beyond* (Figure 2). The training focused on supporting state staff members to think through, plan for, and communicate requirements for (1) updating their current data system to meet the requirements of WIOA and (2) modifying their systems to produce data reports to support program operations and program improvement.

Figure 2. 21st Century Data Systems for NRS: WIOA and Beyond Targeted Training Materials Cover



At the training, state staff members had the opportunity to document relevant data system considerations to ensure compliance with new regulations as well as learn what other states were doing to address data system issues. The targeted training included 36 participants from 12 states, of whom 29 participants completed the posttraining evaluation. Results from the posttraining



evaluation illustrated the positive experiences of participants:

- More than 96 percent of the respondents reported that they will be able to implement and use the information, concepts, and materials from the training when updating their state's current data system to meet the requirements of WIOA.
- More than 96 percent also reported that the Report Mockups activity helped them understand how to create a mockup report of a data system outputs prototype that tells developers what information to include and how to present it.
- More than 92 percent indicated that the Key Success Factors of a Data System activity helped assess their current data system and identify what needs to be addressed in the new data system to be implemented.
- One hundred percent reported that the Design Challenges and Operating Environment activity provided an opportunity to identify what updates need to be done based on their state's current data system's operating environment.

Respondents' Comments Regarding 21st Century Data Systems for NRS: WIOA and Beyond Training Evaluation

I think the strongest [features] of the training are related to getting those of us who are "planning" data systems to think both like a system developer and a system user. It's really important to understand all the parts that are necessary to a good data system, and how those parts come together to form a "product" for the end user.

This was my first time to participate at this level and it is helping me to understand my customers' needs better.

[The strongest features of the training were] learning about how developers look at the planning of data systems and what we need to do to create those planning documents.

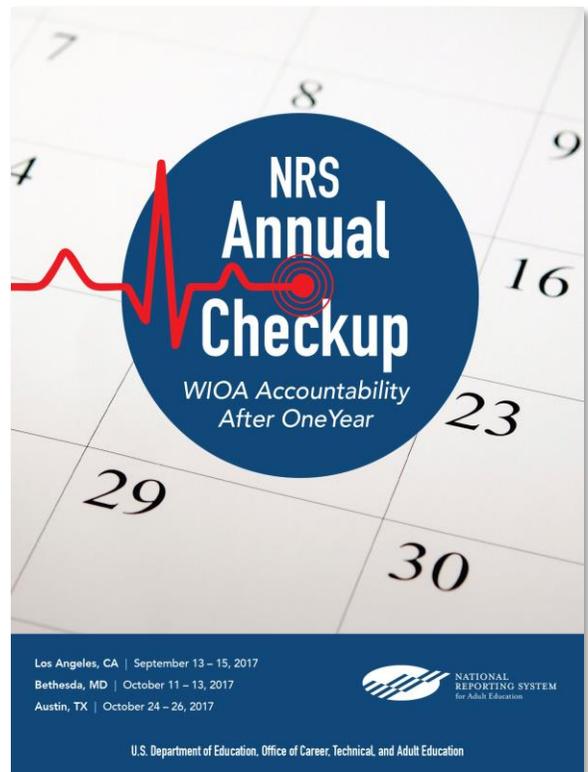
A 60-minute follow-up webinar was held for states and local program staff to ask the NRS support training team questions related to the development or restructuring of their data system. A few states volunteered to share and receive feedback on their current data system at this webinar.

Regional Training—NRS Annual Checkup: WIOA Accountability After One Year

After one year of accountability under WIOA, states have been challenged by the tasks of developing state plans and new state policies, understanding and implementing new accountability requirements, collecting data, and supporting local programs in the new WIOA environment.

In September and October 2017, the NRS support project team held a regional training, *NRS Annual Checkup: WIOA Accountability After One Year* (Figure 3), which focused on supporting state leaders to conduct a one-year data checkup to evaluate their "data health."

Figure 3. *NRS Annual Checkup: WIOA Accountability After One Year Targeted Training Materials Cover*



The training, held in three different locations (Austin, Texas; Los Angeles, California; and Bethesda, Maryland), included 110 participants from 42 states and territories. Thirty-five respondents completed the posttraining evaluation. The results were positive, with more than 94 percent of respondents stating they were confident they would be able to implement and use the training's information, concepts, and materials when reporting data to the NRS.



Respondents' Comments Regarding NRS Annual Checkup: WIOA Accountability After One Year Regional Training Evaluation, September–October 2017

This was fantastic. Having built in state time was such a help. What made it especially helpful was giving focus to what was to be done, but freedom to tweak it to make it especially relevant to our needs. The smaller size of these regional meetings also allows for more conversation and sharing.

Thanks to all of you. I realize that we are like herding cats sometimes, but you are always so flexible and adaptive in your training to give us the time we need. This really helps me get the most out of the training. The regional NRS trainings are always the top trainings that I attend every year. Thanks for another successful event.

Activities were thought-provoking and appreciated. I like how you used results to drive your presentations and discussions.

Great opportunity to reflect on our state improvement plan as well as hear from other states [about their] improvement plan. I think this was the best NRS training I have been to in 5 years!

A 60-minute follow-up webinar was held on December 14, 2017, for states to share their successes and challenges in promoting the quality and use of NRS data since the in-person training. Three states volunteered to share the progress they have made in evaluating their NRS data health.

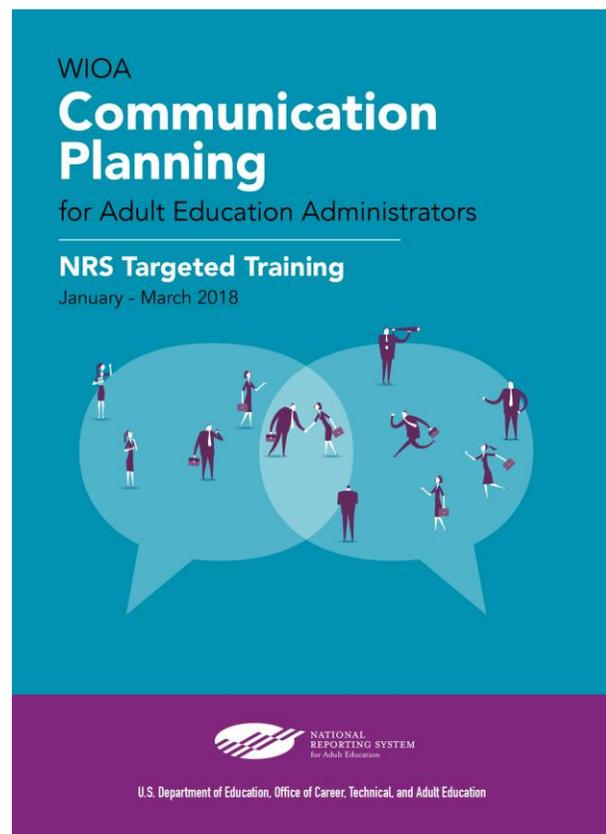
Targeted Training—WIOA Communication Planning for Adult Education Administrators

From January through March 2018, the NRS support project team conducted a targeted training titled *WIOA Communication Planning for Adult Education Administrators* (Figure 4). This three-part blended training took place from January to March 2018, and included Part 1: Foundations (online); Part 2: Planning (in person in Washington, DC); and Part 3: Application (online). The goal of the training was to help adult education staff develop a strategic communication plan to communicate with state WIOA and other partners and to leverage their NRS data.

During the training, state teams developed communication plans with clear action steps and accountability for follow-up that leveraged NRS data to facilitate partnerships for the implementation of programming in compliance with WIOA.

During Part 1 of the training, participants received two weeks of facilitated online instruction to learn the foundations of communication planning. During Part 2, participants attended a 3-day in-person training to learn how to develop a communication plan. And in Part 3, participants worked within their state agencies for 6 weeks to implement part of the communication plan developed in Part 2, with individualized online support from AIR subject matter experts (SMEs). The course was designed to introduce state administrators to a model of communication planning, to guide them through the development process, and to support them through implementation of the plan to reach out to potential partners.

Figure 4. WIOA Communication Planning for Adult Education Administrators Training Materials Cover





The targeted training included a total of 11 participants from five states—Arizona, Louisiana, Maine, Michigan, and North Carolina. Eight of these participants completed the posttraining evaluation, which illustrated their positive experiences. One respondent noted the following.

Part 3 helped us refine what our goal and message really need to be in the scope of what we're already doing. It made us think about the steps and messages deliberately and purposefully. We plan to use some of what we learned with our program directors at an upcoming meeting.

Another respondent noted that their state team discussed how they could use this model and planning process for other projects with the staff who did not participate in the training. These comments indicate the knowledge gained may be further applied over time, beyond the weeks allocated for the three-part training.

Online Training

Online training offers a flexible method for training that can reach more people across the country without requiring in-person or intensive facilitation and resources. The NRS support project's online training provides adult educators and administrators with a deeper understanding of NRS-related topics. *NRSWeb* (the project website) offers nine interactive, self-guided training modules that include 31 courses designed specifically for adult education staff. These courses allow trainees to work independently and at their own pace as they follow the web-based instruction and materials. The training modules focus on such topics as NRS basics, data quality, and the use of data.

In January 2017, all NRS online courses that had been transferred to a new learning management system platform called Moodle were made available to the public. The Moodle platform allows greater flexibility in maintaining and updating current courses as well as adding new courses in the future. The online courses

require that users create an account (at no cost), which allows them to stop and return to the courses without losing their work. As of March 2018, the new online course website has a total of 432 registered users. In addition, course-takers have completed a total of 588 self-guided online courses since January 2017. The following are the three courses with the highest number of completions from January 2017–March 2018: *Using NRS Data*, *NRS Myth Busters*, and *NRS Data Flow*. Table 1 depicts the number of course completions for each online course.

Table 1. NRS Online Course Completions, January 2017–March 2018

NRS Online Course Title	Total Number of Course Completions
<i>Using NRS Data</i>	55
<i>NRS Myth Busters</i>	275
<i>Developing Report Cards for Adult Education</i>	26
<i>NRS Data Systems</i>	26
<i>NRS Data Dashboards</i>	8
<i>Learning to Be an NRS Data Detective</i>	7
<i>Data Use Guide</i>	30
<i>NRS Data Flow</i>	161
Total	588

NRS Basics: WIOA Edition

The NRS support project staff continued to expand the offerings on *NRSWeb* with timely topics that are relevant to state and local adult education program staff. This year the team developed a new online course, *NRS Basics: WIOA Edition* (Figure 5), to replace *What Is the NRS?* The course provides a general understanding of the NRS, and specifically addresses the WIOA indicators and methods for NRS data collection. The course is under review by OCTAE.



Figure 5. Sample Screenshot of *NRS Basics: WIOA Edition* Online Course



Technical Assistance

The NRS support project team has in-depth knowledge of the NRS and its requirements and data systems for collecting and reporting information for the national adult education system. At the request of DAEL, project staff review state data systems to provide TA on plans for developing, revising, and implementing such systems. Project staff also conduct workshops for state and local staff on NRS requirements, collection systems, improving data quality, and using data. Following are examples of TA provided by the NRS support project team this year.

Direct TA to States

The NRS support project team provided TA to the New Hampshire Department of Education's Bureau of Adult Education in developing a requirements document that explains the characteristics needed for a new database system using nontechnical language. The state used this document to guide their development of a request for proposals through which they sought to replace the outdated database system used for NRS reporting. AIR also evaluated the new web-based data system for the Tennessee Department of Labor and Workforce Development's Division of Adult Education, and wrote a report that included the strengths and issues of the system and suggestions for future improvement (including suggestions related to reporting and functionality of the system). The team assisted by reviewing the state's new data system to ensure it was compliant with NRS WIOA requirements. The NRS project director also provided assistance to Alabama through two workshops on WIOA accountability requirements delivered at the state's annual conference.

Webinars

Online sharing of NRS-related information allows state and local program staff to participate without having to leave their offices. The NRS webinar series highlights lessons learned and best practices from states on relevant NRS-related topics.

Rolling Out LEAP II: Helping Local Providers LEAP

On December 7, 2016, AIR held a webinar on rolling out the LEAP II information to local programs. The focus of the webinar was on how states can help their local programs to learn about WIOA and the new measures, explore what the changes mean for their context, assess their situation, and plan for implementation. It provided an opportunity for participants to reflect on their progress toward sharing with their local providers what was learned during LEAP II. The webinar was attended by 44 state and local adult education program staff, representing 27 states, the District of Columbia, and one territory.

Training-of-Trainers Webinars

The training-of-trainer (ToT) webinars are 90-minute interactive webinars in which state adult education staff are provided information, training, and activities that can be used with local program providers. Participants actively participate in discussions and online activities that will help them in providing training and support within their own state.

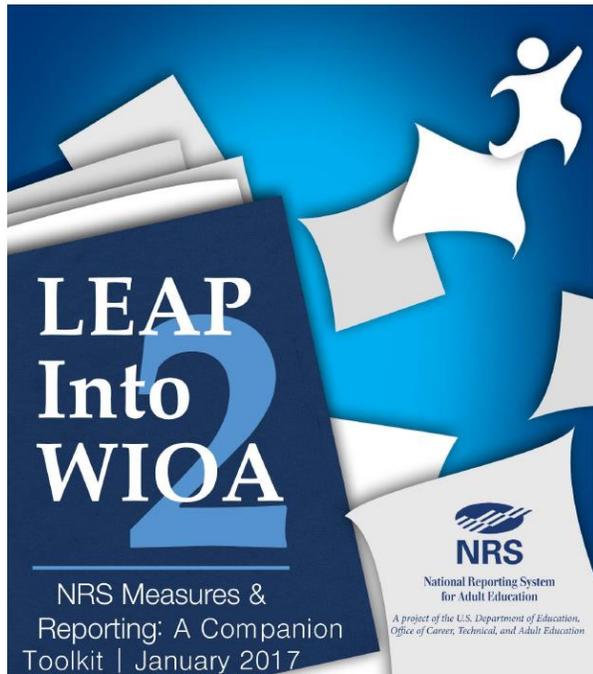
Using the LEAP Online Toolkit With State and Local Providers

The NRS support project team conducted a ToT webinar in January 2017. The ToT focused on using the companion toolkit (Figure 6) that was developed for the regional training *LEAP Into WIOA, Part II: NRS Measures and Reporting*. The toolkit includes materials, activities, and handouts from the training, as well as supplemental handouts and resources for further reading and exploration.

During the ToT webinar, participants were provided guidance on how to use the toolkit for training local providers on WIOA-related NRS table changes. In addition, the training included opportunities for participants to use the toolkit to develop their plans for providing professional development and rolling out their training to local providers.



Figure 6. LEAP II Toolkit



A total of 58 participants attended the webinar, and 36 completed the training evaluation. Overall, respondents expressed positive reactions to learning about where other states are in the process of sharing information on the NRS table changes at the local level, the deeper dive into the toolkit, and having the opportunity to complete work in the virtual breakout rooms.

LEAP Again: Updates and Training of Trainers on WIOA Accountability

During the Adult Education State Directors' meeting in June 2017, OCTAE and NRS support project team held a face-to-face ToT to review and clarify key accountability topics, present updates to performance reporting requirements, and practice responding to challenging questions about NRS tables.

Tool Development

Each year the NRS support project develops several products and tools that states and local providers can use to supplement their own information and knowledge of the NRS. Our most recent tools are described in the following sections.

LEAP II Toolkit

This toolkit is the companion to the *LEAP Into WIOA Part II: NRS Measures and Reporting* regional training held in September and October 2016. The toolkit includes materials and handouts from the training as well as supplemental handouts and resources for further reading and exploration.

Data System Planning Tool

This tool is an online, integrated version of resources related to data system development (see the toolkit's individual resources below) that states can use to jumpstart their efforts to develop a new data system.

Data System Implementation: Development Phases and Consideration. This brief guide reviews the six-step implementation process for a successful data system as introduced during the NRS targeted training, *21st Century Data Systems for NRS: WIOA and Beyond* in March 2017. The guide explains what is included in the process and who should oversee each step, and includes practical examples and resources for use in developing or revising state data systems.

Business Rules for NRS Reporting Under WIOA. NRS reporting under WIOA requires an understanding of data items that must be collected and maintained by the state's data system, the rules for determining whether and how data are maintained, and specific reporting criteria and formulas. This list of business rules specifies the types of data that state NRS data system must maintain about programs, staff, and participants, as well as the conditions that govern how and when they may be entered.

Data Specifications for NRS Data Systems: A Quick Guide for States. This is a companion to other resources available on data system development, including *21st Century Data Systems* and *Data System Implementation: Development Phases and Consideration*, and *Business Rules for NRS Reporting Under WIOA*. This guide provides sample specifications and basic information needed for designing a data system that meets NRS requirements under WIOA. It is designed to assist states that are in the beginning phases of developing an NRS data system.



NRS Technical Assistance Guide

The *NRS Technical Assistance Guide* provides details on how to implement the accountability requirements for the adult education and literacy program and reporting under WIOA. A more detailed description is available in the “Communication and Dissemination” section of this report.

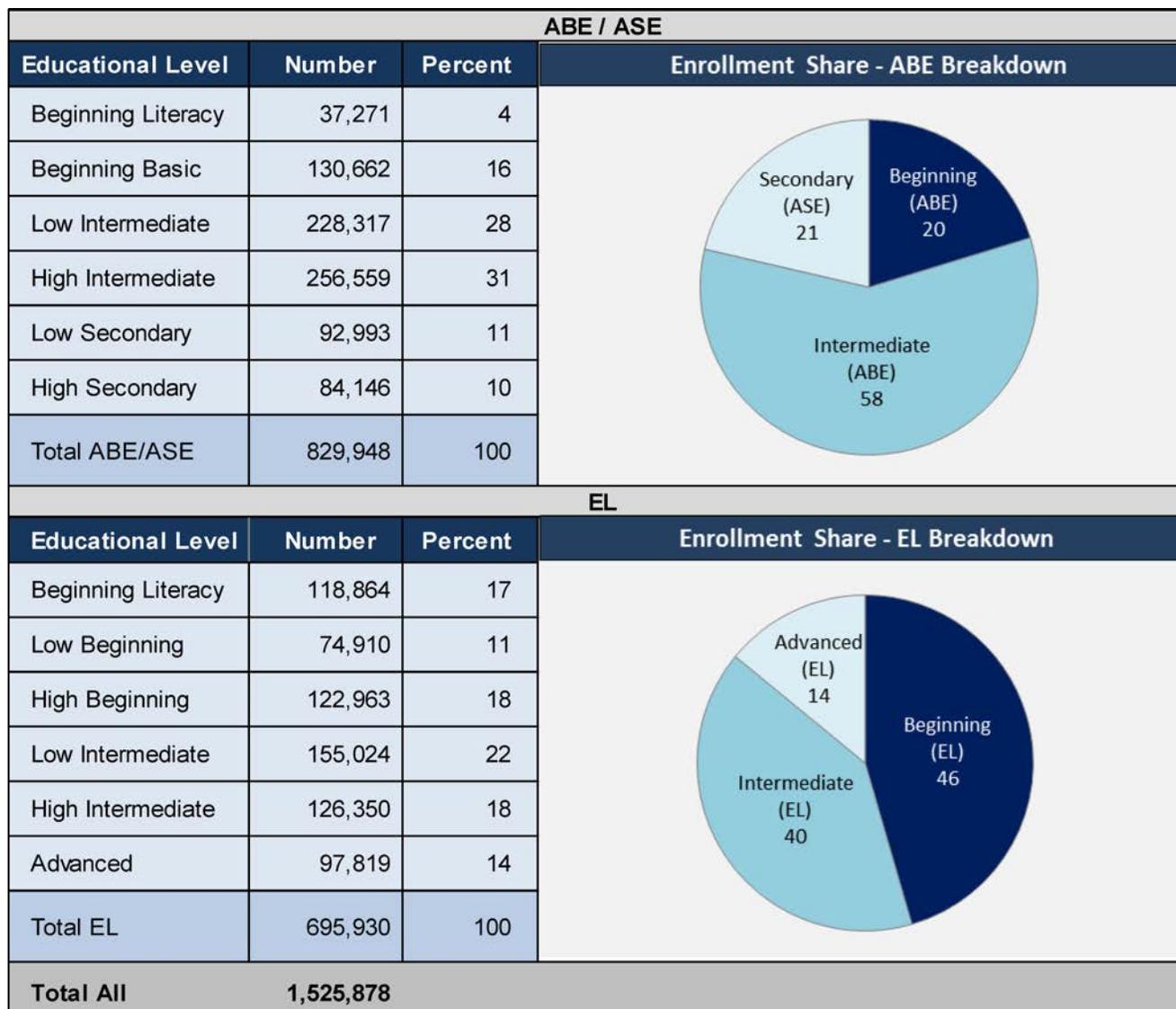
Data Collection and Analyses

The collection and use of NRS data is vital to accountability and program improvement in adult

education. Quality data paint a picture of how adult education is working and provide a guide for action to address program challenges.

The NRS project team continued to assist DAEL in monitoring the quality of state data and describing the adult education program, providing information to the field, and presenting data to inform and improve practice. Early in 2016, project staff developed for OCTAE an approach for establishing a statistical adjustment model (SAM) for performance indicators. WIOA requires the use of a SAM to adjust performance indicators. (We will revise the SAM when WIOA

Figure 7. Number and Percentage of Students Enrolled by Educational Functioning Level, Program Year 2015–16





data are available in 2018.) In addition, project staff met regularly with DAEL staff to respond to questions from the field and identify potential updates to the guidance provided to the field. In addition to offering support for ad hoc and ongoing data collection and analysis tasks, the project team also provides annual support for the Reports to Congress and assessment reviews.

Reports to Congress

Each year, the NRS project team assists DAEL in preparing the annual *Adult Education and Family Literacy Act Report to Congress on State Performance*, which describes adult education students and outcomes at the national and state levels. This report provides Congress and the public with an overview of the purpose of the adult education program, presents data on student enrollment and demographics, describes students enrolled by educational functioning level (Figure 7), and summarizes the educational gains of students and their achievement of other outcomes (e.g., obtaining a secondary credential,

entering postsecondary education, and finding and keeping a job) over time (Figure 8).

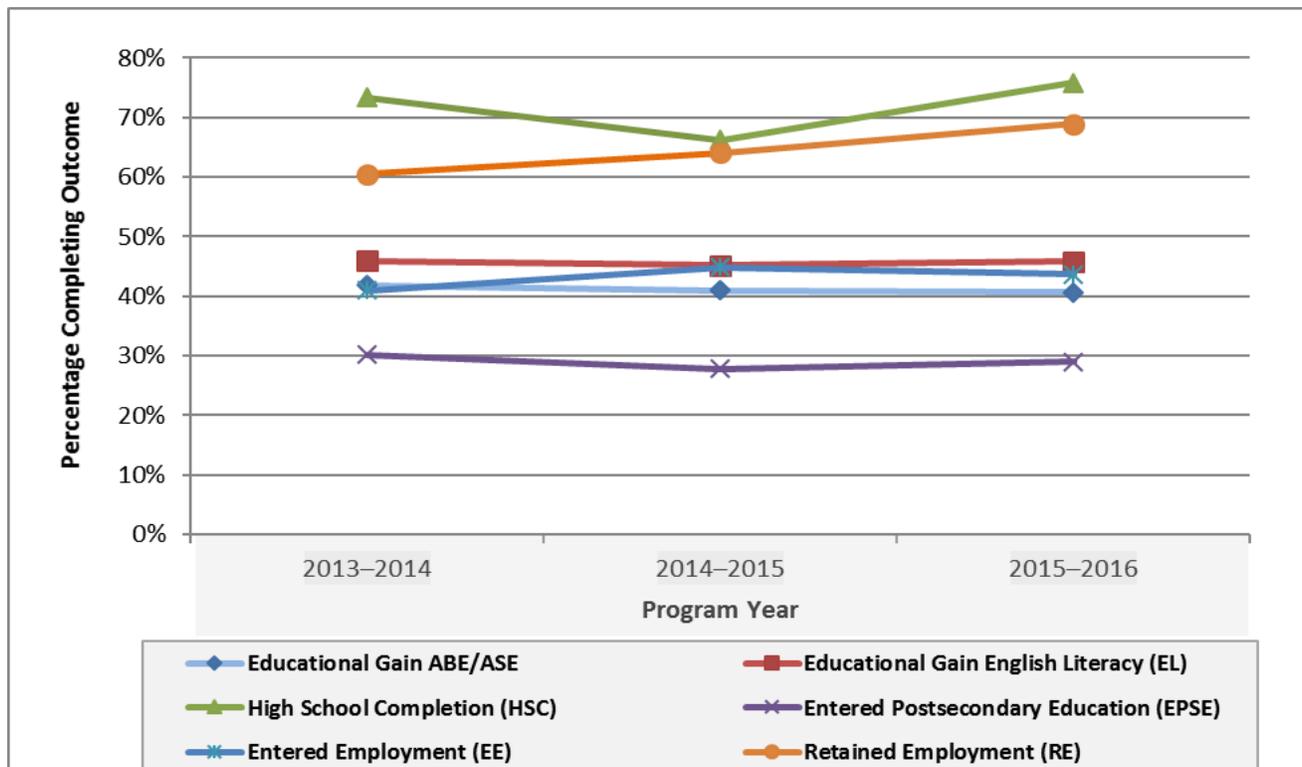
In addition to national data, the report also provides demographic, fiscal, and performance data for each state, Puerto Rico, and the District of Columbia. The OCTAE website contains this and other Reports to Congress: <http://www.ed.gov/about/offices/list/ovae/resource/index.html>

Assessment

The NRS project team continued to assist OCTAE in implementing the regulations issued by ED that require all assessments to be evaluated by independent experts for their suitability for NRS reporting by states. A panel of trained expert psychometricians reviewed two assessments in spring 2017, and final recommendations were sent to OCTAE in April 2017.

Additionally, the NRS support project team continued to assist states in understanding assessments by providing

Figure 8. Percentage of Students Completing Educational Outcomes, Program Year 2013–14 to Program Year 2015–16





them with the information they needed to make informed decisions. The *NRS Assessment Database* helps to fulfill this function by providing basic information about adult education tests (submitted voluntarily by test publishers). The database is available on *NRSWeb* in an easy-to-access format.

Communication and Dissemination

The NRS project team communicates and disseminates information about NRS policies, procedures, and data, including changes in federal policy, such as those regarding the requirements for reporting outcomes. This knowledge is crucial to the successful implementation of the NRS as a federal accountability system. Project staff provide guidance through such publications as the *NRS Technical Assistance Guide for WIOA Accountability*, which is posted on *NRSWeb*.

NRS Technical Assistance Guide for WIOA Accountability

The *NRS Technical Assistance Guide for WIOA Accountability* (NRS TA Guide) provides assistance to states on data collection, data matching, and quality control. The NRS TA Guide also describes the data flow process, provides definitions of core and secondary measures, and describes NRS reporting requirements. As the NRS evolves, project staff revise the guide to include new changes and modifications as requested by DAEL.

The passage of WIOA in 2014 established new performance indicators and methods for adult education and partner programs. This joint accountability system has led to major changes for the NRS. The U.S. Departments of Education and Labor collaborated to develop new regulations for accountability and other components of WIOA for the core partners (adult education, labor, and vocational rehabilitation). After the Departments released the new regulations, NRS staff revised the *NRS Technical Assistance Guide for WIOA Accountability* to conform to WIOA requirements and released the new version in January 2018.

NRSWeb

The *NRSWeb* is the project's Section 508-compliant website. It provides the adult education field a source of information about NRS policies and procedures and changes to the federal accountability requirements. The website also houses guidelines, publications, and related information, self-guided and online training, materials from face-to-face trainings and webinars, and a calendar of events.

In January 2018, the project team launched the completed redesign of *NRSWeb* (Figure 9), which addressed the functionality and navigation needs of online visitors from individual states, programs, federal agencies, and other stakeholders. The redesigned *NRSWeb* offers updated tools and other content to support data collection and management under WIOA. In addition, the new *NRSWeb* is mobile-responsive, which means that the site can easily be viewed on a range of devices, from mobile to desktop.

New state- and local-level staff are directed to the website to obtain materials, such as the *NRS Technical Assistance Guide for WIOA Accountability*, *NRS Tips*, and other resources to help orient them to NRS policies and procedures. The design of *NRSWeb* allows viewers to easily find information with an updated search capability. State directors and local program staff can find training opportunities, reports, and important topics at various entry points on *NRSWeb*. In addition, we have incorporated a new modern layout and 508-compliant color scheme that will draw visitors' attention.

Table 2 provides statistics about the visits to *NRSWeb* and the types of information that were most important to site visitors in October 2016–March 2018. Overall, *NRSWeb* was visited more than 45,200 times. There were more than 28,000 unique visitors to the site, accessing an average of 3.38 pages per visit. The majority (82.8%) of visitors were new to *NRSWeb*.



Figure 9. Homepage of the Redesigned *NRSWeb* Site

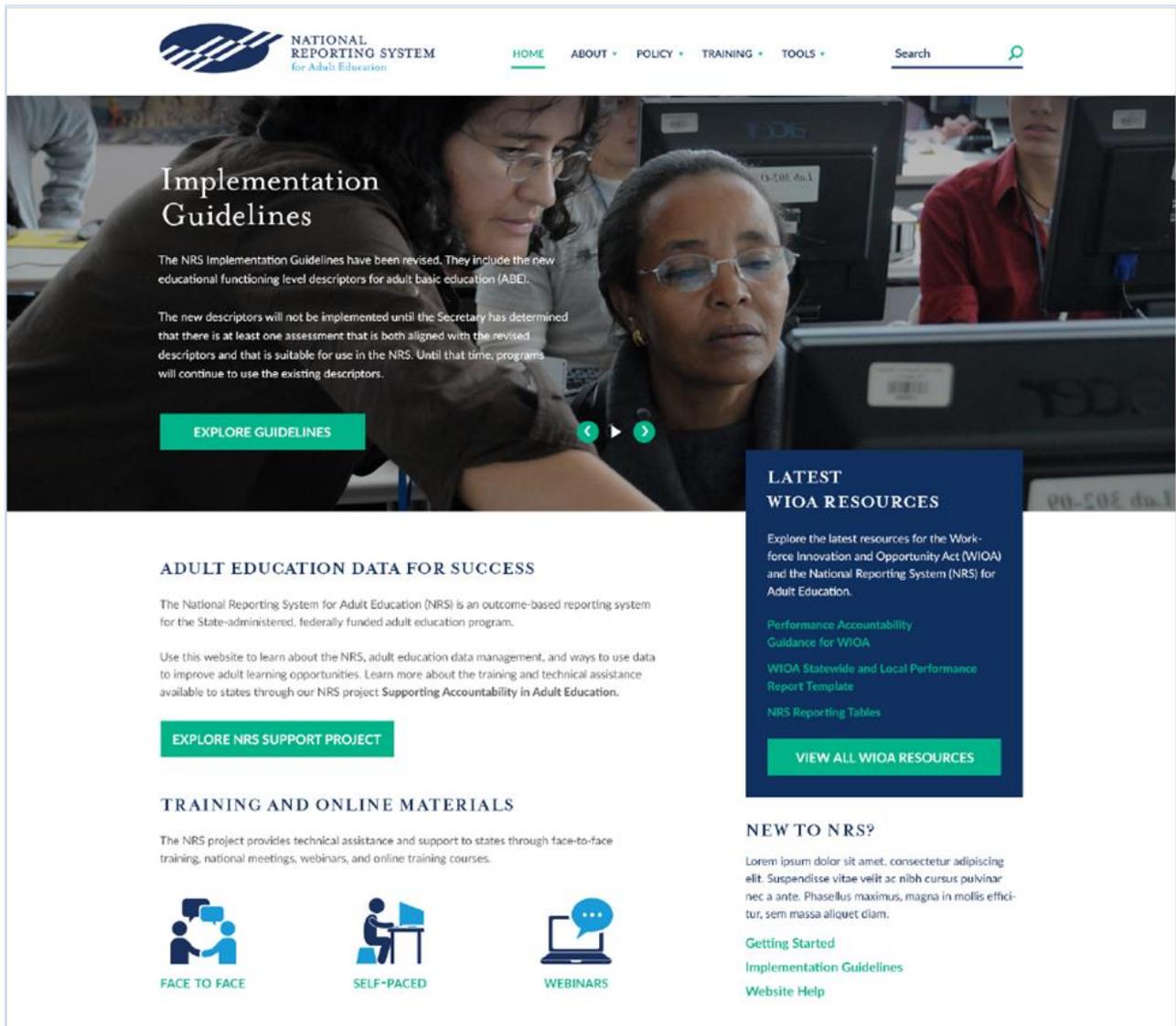


Table 2. *NRSWeb* Statistics, October 2016–March 2018

Visits	45,275
Absolute unique visitors	28,579
Average pages viewed per visit	3.38
Average number of minutes on <i>NRSWeb</i>	3:04
Percentage of new visits	82.8%

From October 2016 through March 2018, the most frequently visited webpages (other than the home page) of the *NRSWeb* site were “NRS and WIOA Reporting Resources,” “NRS Implementation Guidelines,” “State Snapshot,” “Related NRS Documents,” and “Online Courses.” The “Related NRS Documents” page includes the following documents: *State Assessment Policy Guidance* and *NRS Test Benchmarks for Educational Functioning Levels (EFL)*. Table 3 shows the number of page views of the top content pages.



Table 3. Top Content Pages Visited on *NRSWeb*, October 2016–March 2018

<i>NRSWeb</i> Page Title	Number of Page Views
NRS and WIOA reporting resources	8,459
NRS Implementation Guidelines	6,460
State Snapshot	2,984
Related NRS documents	2,629
Online courses	2,225

Next Steps for the NRS Support Project

Supporting Accountability in Adult Education will continue to provide training and TA to states and support data analysis, reporting, and assessment reviews for OCTAE. The passage of WIOA has created significant changes in accountability requirements for adult education programs. The NRS project team will continue to support OCTAE and states in implementing these changes. Following are some of the activities planned for the third contract year.

NRS Training: The project staff will conduct a regional face-to-face training, *Evaluating Program Effectiveness*, in June and July 2018. In fall 2018, we will repeat the *WIOA Communication Planning for Adult Education Administrators* as a targeted training.

NRS Online Courses: Additional courses are planned for the project to support states and local programs to implement the changes resulting from WIOA. Courses will

cover guidance on NRS requirements, improving data quality, enhancing data use, and developing effective communication with core partners and other partners about the effectiveness of adult education in supporting adult literacy and language skills. This year we will develop the self-directed online course, *NRSBasics II*, based on the LEAP II toolkit.

Technical Assistance to States: The NRS support project team will continue to provide TA through ToTs, webinars, and development of tools. Staff will also respond to requests for direct support to states at DAEL’s direction.

Assessment Reviews: The project staff will assemble a panel of experts to review the next group of submitted assessments.

Reports to Congress: The NRS team will continue to create and submit the annual Reports to Congress and will work with OCTAE to revise the format to reflect new NRS measures resulting from WIOA.

Data Analyses: Project staff will continue to provide data analyses upon request from DAEL.

The next year promises to be a period of continued change and innovation for adult education, as OCTAE and states work to change their data systems, procedures, and professional development offerings to meet the new WIOA requirements. The NRS project team looks forward to supporting DAEL on accountability issues and supporting states’ efforts to use data for program improvement.

Contact NRS

<https://nrsweb.org/>

U.S. Department of Education
Office of Career, Technical, and Adult Education
Division of Adult Education and Literacy
<https://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/index.html>

About AIR

Founded in 1946, the American Institutes for Research (AIR) is a not-for-profit corporation with a long history of accomplishment. AIR’s staff of more than 1,800 professionals performs basic and applied research, provides technical support, and conducts analyses based on methods of the behavioral and social sciences. Since 1991, AIR has conducted projects for OCTAE on evaluation and accountability in adult education, including the NRS.

The Supporting Accountability in Adult Education project is administered by the Division of Adult Education and Literacy in the Office of Career, Technical, and Adult Education at the U.S. Department of Education. Contract No. GS-10F-0112J/ED-VAE-15-O-5027