

Transition Planning in Ohio

August 2013



NRS

National Reporting System
for Adult Education

for Adult Education

How It Began

- ▶ Focus on transitioning students began when the core indicators of performance were approved for NRS
- ▶ Adult student transitions and ABLE were part of a formal agency strategic planning document–10 Year Plan for Higher Education
- ▶ ABLE transitioned to the Ohio Board of Regents in 2009 from the Ohio Department of Education
 - Agency prioritizes post–secondary education completion
 - Chancellor at the time had clear in vision of adult ed as a major component for adult students’ post–secondary success
 - Some were concerned that this was a “takeover” plan and CC would be primary providers of adult ed, but the diversity of providers was maintained with no substantive disruption of services to students



Initiatives That We've Been Part of

- ▶ Have had access to additional funding and state leadership projects – have participated in what's going on nationally and use to build capacity:
 - *Shifting Gears Initiative*
 - *Developmental Education Initiative*
 - *Career Pathways Technical Assistance planning grant*
 - *OVAE and LINCS National Career Awareness project*
 - *Participated in Designing Career Instruction project (through KRATOS)*
 - *WIA Incentive Funding*



Where We Are Today

- ▶ Adult ed receives a lot of support
 - Ongoing commitment through Chancellor's office that adult ed is something to be valued
 - Governor has made "workforce development" one of his focuses
 - Adult ed is seen as a "bridge" to help adults move beyond the GED into postsecondary education/employment
 - On 3rd round of WIA Incentive money
 - Used last 2 rounds to build field's capacity around transitions
 - Implemented an "ABLE Transitions Framework" based on national adult career pathway system model



What Our Policies Are

- ▶ Getting more adults to go beyond the GED and enter post-secondary ed is seen as the primary goal of adult ed
- ▶ All programs must offer some level of managed enrollment
- ▶ All programs must offer at least one Bridge program
- ▶ In FY 2014, all programs will be held accountable to a 10% increase in the number of students transitioning to PSET from their reported 2013 performance level
- ▶ Offer PD oriented specifically to student transitions



What Our Policy Is

“Transitions Framework Model”

- ▶ Explains what programs should be doing to help students move beyond the program to post-secondary enrollment
- ▶ Required of all funded programs
- ▶ Components are: **instruction, support services, and collaboration**
 - Develop and deliver instructional program that facilitates student transitions
 - Build awareness of postsecondary and work options
 - Provide comprehensive goal-setting activities
 - Develop partnerships with other agencies to access comprehensive support services



How We Support Our Programs

- ▶ Have robust information management system (ABLE link) to help programs understand how to use data to see how students are doing and where they're going
 - Programs have the capacity and expectation to monitor program and student achievement rather than waiting for state to tell them what to do
 - Have put emphasis on “transitions” for all students not just those at high EFLs, e.g. transitions between EFLs is still important
 - Keep programs aware of what's going on at the national level, not just OH



How Successful We've Been – According to FY 2012 NRS Data

- ▶ #3 by head count of people going on to post-secondary ed despite being #11 in size
Placement in Post-secondary Education/Training
47,941 adult education students placed nationwide

	State	Number of Participants
1	New York	8,396
2	Washington	5,970
3	OHIO	3,538
4	Kentucky	2,255
5	North Carolina	2,241

Note: 7% of adult education students placed in PSET nationwide

Source: OVAE National Reporting System (NRS) for students with outcomes as a goal in the program.



Our Greatest Challenges

- ▶ We have three types of programs (leaders):
Trail blazers – Motivated but Tentative–Entrenched.
- ▶ We need to **increase** the number of Trail blazers through encouraging risk-taking
- ▶ We need to **increase** the number of Motivated but Tentative through PD support
- ▶ We need to **reduce** the number of Entrenched through Technical Assistance, monitoring, accountability



Our Best Tips

- ▶ 3 keys for success:
 1. **Strong relationships**—Have to start with some level of trust and common ground, but keep in mind that these are fluid and organic and take a lot of time and energy. Always changing...
 2. **Policy support**
 3. **Reasonable Resources**—You can't have unfunded mandates/initiatives and be successful for too long
- ▶ Start small (pilot) and then go to scale
- ▶ Take advantage of initiatives that you are part of (or know about) and sustain them beyond the contract—Steal others' good ideas! □
- ▶ Acknowledge and support the people/programs who are being creative and thinking outside the box



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