

Managed Enrollment in Kentucky

May 2013 Webinar



How It Began

- Research
- Pilot in 2009–10
 - Started with 34 (28% of our total programs) programs
 - Programs had to apply and go through a application selection.
 - Rigid Application guidelines and processes for pilot
 - Allowed state to determine challenges so that flexibility could be integrated into the statewide rollout

Managed Program Opportunity



Why We Implemented It

Continuous Improvement...

- ➤Increase efficiency
- Increase quality and effectiveness
- Create synergy
- Prepare students for Educational and Career Opportunities



Where We Are Today

- All 120 county programs are following the managed program design
- Design varies based on county size and dynamics
- Programs are using data to determine class size, duration, attendance patterns, instructional design
- Common Core integration



Current Policy

Managed Program Design Elements

- >Scheduled orientation and assessment
- Scheduled classes based on student demand
- Scheduled education alternatives for students whose work or family obligations do not allow them to attend scheduled classes
- Lesson Plans and Syllabi
- >Attendance Policy and Processes

<u>KYAE Policy Manual FY 2012–13</u> (PDF File) <u>www.kyae.ky.gov</u>



How We Support Our Programs

- > Framework
 - Design Parameters
- Professional Development
 - Common Core
 - Administrative and Instructional Leadership
- Resources
 - Instructional
 - Technology
- > Policies
 - Service Delivery
 - Personnel Qualifications



How Successful We've Been – According to the Data

FY 2010 data compared to FY 2012 data (Pilot programs)

- > Enrollment-3% (510) increase
- Academic Performance 49% to 54% {5% increase (870 NRS level completions)}
- GED attainment 6% (226) increase



Our Best Tips

- Create a vision (framework)
- > Pilot
- Create a core team at state and local level
- Support with resources and professional development
- Collect, Analyze, and Showcase the data



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