

# Managed Enrollment in North Carolina

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**NRS**

National Reporting System  
for Adult Education

# How It Began

- ▶ North Carolina provided three regional training sessions on managed enrollment in October 2010.
- ▶ Fear of losing funding caused some programs not to implement.
- ▶ Two colleges piloted managed enrollment and published positive results.
- ▶ The positive results caused other colleges to experiment with managed enrollment.



# Why We Implemented It

- ▶ Push came from our office because we had heard about the benefits of managed enrollment in national meetings and because we saw positive outcomes when we monitored local programs.
- ▶ In 2010 the General Assembly passed a law that stated 20% of state literacy funds could be used for occupational instruction for our students.
  - The law requires students to take adult education and occupational classes at the same time; therefore, managed enrollment is necessary for the program.
  - The program is Basic Skills Plus.



# Where We Are Today

- ▶ We are re-writing our administrative code and will include managed enrollment.
- ▶ We are trying to get programs to change their philosophy on managed enrollment so that they will see that students come more consistently and have better outcomes.
- ▶ We are offering professional development on managed enrollment.
- ▶ We continue to discuss managed enrollment during monitoring visits
  - We have seen an increase in the number of programs doing it as a result.



# What Our Policy Is

- ▶ Our policy is that colleges who offer Basic Skills Plus must have the adult education component as managed enrollment.
- ▶ We do not have a policy for the other classes, but will continue to offer training and discuss managed enrollment with local programs.



# How We Support Our Programs

- ▶ We have a professional development and instructional support team.
  - The team provides trainings and assists local programs in implementing successful techniques such as managed enrollment.
- ▶ We have a team on program accountability and quality.
  - The team helps programs see their outcomes.
  - We are researching the effects of managed enrollment on program outcome measures.



# How Successful We've Been – According to the Data

Central Piedmont CC (1<sup>st</sup> year after implementation of managed enrollment in ABE classes)

- ▶ 4,397 ABE students
- ▶ 32% increase in level gains in ABE
- ▶ 7% increase in average contact hours per student

Mitchell CC

- ▶ 20% increase in average contact hours after implementing managed enrollment
- ▶ Reported TABE scores increased at quicker rate



# How Successful We've Been – According to the Data

## Cape Fear CC

20% increase in average contact hours for all students with 12 or more total contact hours over the past 3 years

## Wake TCC

47% increase in average contact hours after moving from open enrollment to limited enrollment



# How Successful We've Been – According to the Data

- ▶ Colleges in North Carolina are funded based on FTE (Full-time equivalent student) which is based on contact hour reporting.
- ▶ Colleges that have implemented managed enrollment have seen a decrease in enrollment, but an increase in FTE, thus an increase in their funding.
- ▶ Students at one college stated that they felt less serious students quit coming and left more time and space in the classroom for them.



# Our Best Tips

- ▶ First, provide training.
- ▶ Conduct pilots with some programs and get them to see how successful students are.
- ▶ Have those programs promote their outcomes.
- ▶ Make sure that your best instructors teach the managed enrollment classes.



# Contact Information

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